SAN FRANCISCO COMMUNITY COLLEGE DISTRICT POLICY MANUAL

Title: CITY COLLEGE OF SAN FRANCISCO DISTRICT POLICY ON PARTICIPATORY GOVERNANCE	Number: BP 2.07
Legal Authority:	Related to
California Education Code Section 70902, and Title 5, CCR, Sections 51023.5, 51023.7 and 53203	CCLC BP 2510

Values

City College of San Francisco's participatory governance system is action oriented and fosters collegiality and trust. It features simple transparent structures and seeks the experience and expertise of a full range of diverse stakeholders with processes grounded in solid practices and effective outcomes. CCSF's timely, evidence-based dialogs empower participants to initiate student-centered improvements in education and services and to promote effective institutional operations. CCSF's system promotes respect for and broad understanding of the recommendations that are made. The leadership of the college is committed to making recommendations and decisions free from undue or inappropriate influence.

The Board of Trustees embraces participatory governance as a fundamental policy of the college, while retaining its own rights and responsibilities as the ultimate authority in all areas defined by current State laws and regulations.

II. Principles

- A. The Board of Trustees acknowledges the right of college leaders from all constituencies to evaluate and assist in improving the college's governance structure and consequent processes used to inform decision making for the improvement of programs, practices and services. As such, each constituency with responsibility and expertise in a particular area shall be encouraged to participate in the formulation of policies and procedures related to that area.
- B. The opinions of the affected constituent groups will be given reasonable consideration in the process of governing the college. Special effort will be made to include student input via the Associated Students.

C.

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to the implementation of institutional decisions, plans and initiatives.

III. Process Guidelines

- A. Members on the Participatory Governance Council and college-based committees will be appointed by their respective constituent organization except for administrators who will be appointed by the Chancellor after consulting with the administrators' organization.
- B. Providing opportunity for increased participation and leadership by more constituents is encouraged.
- C. Where time is of the essence, the Chancellor or PGC Chair shall set an appropriate timeline and opportunity for consulting with the appropriate body to occur. If a recommendation is not reached by that date, it is understood that the Chancellor or Chair will move forward.
- D. Urgent, critical concerns may be brought directly to the Chancellor as

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