

TYPE(S) OF FUNDING FOCUS AND SCOPE

Student Equity and Achievement (SEA) Program: For consideration under SEA, the box labeled “BSI, Student Equity and/or SSSP” in the Curriculum Resource Request section. Please note that SEA funds for matriculation/SSSP are already fully committed to ongoing efforts. Only Equity projects and AB 705 implementation requests directly addressing achievement of C Equity Plan 2022-2025 goals can be considered.

AEP: For consideration for funding by the Adult Education Program (AEP, aka AEBG), check “Adult Education (AEBG)”. AEP plans, budgets, and funding decisions must be reviewed and approved by the San Francisco Adult Education Consortium, of which City College is a member.

Perkins and Strong Workforce Program (SWP): To be considered for Perkins or SWP funding, you will need to submit a proposal through the Perkins/SWP online application process, in addition to making the request in program review. Applications will be reviewed by the Allocations Subcommittee of the CTE Steering Committee

For more information, contact program leads listed below.

Student Equity and Achievement (SEA) Program		Adult Education Program	Perkins and SWP
Contact: Teresa Brown, MTS, AB 705 Implementation Mandy Liang			SWP Strategic Plan Perkins V Application to CCCCO Perkins Comprehensive Local Needs Assessment The SWP goals align with the overall purpose and use of Perkins funds to improve CTE programs and to increase access to CTE programs for special populations.

Students Served	Particular focus populations: " Incoming students. " Students intending to complete a degree or certificate, or transfer " Identified Equity Focus Populations: Racially Minoritized Students: *African American,*Latino/a,*Pacific Islander, American Indian/Alaskan Native, Filipino, DSPS students, and Former Foster Youth students. Additional Equity populations added in 2018: 1) LGBTQ+ and 2) students facing homelessness or housing insecurity. Added 2019: Justice impacted (formerly incarcerated students) * The SEA Program prioritizes the highestdisproportionately impacted equity populations as identified in the equity plan 2022-25.	Direct services to adults over 18 in one or more of the following program areas: • Adult Basic Education/Adult Secondary Education/GED or High School Equivalency • English as a Second Language & Citizenship • Career Technical Education (short term credit CTE, job preparation, pre-apprenticeship, workforce reentry) • Programs for adults with disabilities • Parent training for K12 child school success •	" Individuals from economically disadvantaged families " Individuals preparing for nontraditional careers " Single parents " Out-of-workforce individuals " Homeless individuals " Youth who are in, or have aged out of, the foster care system " Youth with a parent who is a member of the armed forces and is on active duty
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Clear Plan for Evaluation	Provide clear, measurable outcomes and a plan for how you will evaluate the results after implementation. Include plans for assessments to identify measurable improvements.		
Request Components	Refer to the next section for allowable and not allowable expenditures.		
Extent of Benefit	Describe the expected benefits of your request. Data to include: - x Total number of students served - x % that are in Student Equity focus population(s)/racially minoritized student groups - x Opportunity gap (in % terms) this request addresses if applicable - x Other data supporting high impact. Link to AB 705 Implementation rubric (2022) Link to Student Equity rubric (2021)	Describe the expected benefits of your request. Data to include: Total number of students served that meet the AEP criteria Current outcomes for those students (enrollment, retention, persistence, completion, educational functional level or skills gains, transition to credit instruction or work)	Briefly describe program improvement issues concerning the TOP code(s), and how those issues will be addressed by your project. Identify which Perkins core indicators your proposed

ALLOWABLE EXPENDITURES AND THOSE NOT ALLOWED

	Student Equity and Achievement (SEA)	Adult Education Program (AEP)	Perkins	SWP
Allowable Expenditures	In support of the Student Equity and Achievement Program, all expenditures must be reasonable and justifiable. “Reasonable” means expenditures are prudent and every effort is made to utilize funds efficiently. “Justifiable” me			