

San Francisco Adult Education Consortium (SFAEC) 2023-2024 Annual Plan

August 7, 2023

Executive Summary

Allocations

Adult Education in San Francisco takes place in a different context than it does in other regions across California. Adult Education in San Francisco is delivered by the community college district, where ongoing funding is derived from apportionment. There has been no Regional Occupational Program (ROP) since 2006, there are no Adult Schools, and a single district serves the region. High school diploma granting charter schools operated by Five Keys have served adults in and out of custody in the San Francisco County Jails since 2003.

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2022-23 Accomplishments

1. TRS and ESL departments continued the third year of their 3-year plans to develop and deliver online programs
2. Coming out of COVID, Mission Center Family Resource Center returned to providing its services in-person, as well as online, to continue to provide reach of the center to students and parents of the Mission Campus.
3. As part of our dual

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and reinforced through a collaborative planning process undertaken by the Consortium to develop the AEP Three Year Plan. Findings have been expanded by subsequent deep discussions with CCSF and SFUSD departments and divisions that serve AE students to identify unmet student needs and possible solutions.

How will you measure effectiveness / progress towards meeting this need?

For the 2023-2024 program year, the Consortium has selected indicators of progress that reflect the priorities of Consortium members and will guide activities to address needs related to each of the three goals. These indicators include:

to provide access to basic needs services (childcare, health services, food/housing insecurity, transportation, financial literacy) through the Spark Point/Basic Needs Center

Strategy **Expand capacity for noncredit outreach and marketing**

department and noncredit programs through dedicated staffing and collaborative activities to improve visibility and access. Specific activities include (1) continue to fund Noncredit Outreach Specialist to conduct in-person and virtual events to reach Adult Education students (2) collaborate with community-based organizations to refer adults to CCSF programs (3) maintain a social media presence and (4) explore ways to identify students who have stopped out during the pandemic and conduct outreach to encourage them to return

Strategy **Professional development**

CCSF, SFUSD, and community partners will continue to collaborate to provide professional development to those who serve adult education populations in the region. Specific activities include (1) Continue to use E % v š Z %] š Ç }(^ & [• K ((] }(K v o] v μ Technology to train adult education faculty in teaching distance learning courses, online course development, and online attendance tracking; (2) Invest in collaborative professional development between SFUSD & CCSF and (3) Provide professional development and communities of practice re teaching and learning online, -anti syllabi and teaching practices, equity and opportunity gaps, growth and equity mindsets, student-centered teaching, trauma-informed communication, and discipline-specific topics (CCSF)

Strategy **Leverage Existing Regional Resources**

RISER Guided Pathways (SWP, Perkins), to achieve common goals of improving student access and success, promote student equity, commit to best practices through professional development, streamline student services, an